

May 1977

New Expression: May 1977 (Volume 1)

Columbia College Chicago

Follow this and additional works at: http://digitalcommons.colum.edu/ycc_newexpressions



Part of the [Journalism Studies Commons](#)



This work is licensed under a [Creative Commons Attribution-Noncommercial-No Derivative Works 4.0 License](#).

Recommended Citation

Columbia College Chicago, "New Expression: May 1977 (Volume 1)" (1977). *New Expression*. 3.
http://digitalcommons.colum.edu/ycc_newexpressions/3

This Article is brought to you for free and open access by the Youth Communication Chicago Collection at Digital Commons @ Columbia College Chicago. It has been accepted for inclusion in New Expression by an authorized administrator of Digital Commons @ Columbia College Chicago.

New Expression

A magazine by Chicago teens for Chicago teens.

May, 1977



Photo by Bryan Appling

Inside:

Neighborhoods: fear and frustration
Alternative schools
Senior class rings

New Expression

Managing Editor, Frank Burgos, Clemente
News Editor, Adorn Lewis, Holy Name Cathedral, Kenneth Green, Harlan
Feature Editor, Antoinette Clark, Metro
Editorial Director, Michelle Banks, Lindblom
Job Express Project Director, Ronald Lawless, Jones
Advertising Managers, Forest Cowley, Phillips; Anthony Williams, CVS; Fred Buckley, Lindblom; Eric Bradshaw.
Circulation Managers, Sharon Anthony, Lindblom; John Matthews, Jones
Photography Editor, Nona Paramore, South Shore
Staff Writers, Mark McCormick, YMCA Central; Carla Cunningham, Lindblom; Robert Daily, Riverside-Brookfield; Robin Haymon, CVS; Sandra Jackson, Lindblom; Malinda Jones, CVS; Marni van Liew, YMCA Central; Linda Washington, Lindblom; Robert Hebert, Lindblom; Lisa Ely, Holy Name Cathedral; Kathi Isserman, Niles East; Stephan Gaddy, CVS; Vincent Dawson, CVS; Christy Minger, Lindblom; Michael Moore, Farragut; Julie Harrison, Holy Name Cathedral; Lorita de la Cerna, Kenwood; Krystina Puckett, Academy of Our Lady; Johnny Vaughn, Simeon; Ruben Burgos, Clemente; Tim Nelson, Community; Deborah Pogue, Westinghouse
Staff Photographers, Reginald Thomas, Larry Johnson, Edward Williams, Michael Caldwell, Vern Allison, South Shore; Bryan Appling, Kenwood; Allen Schoen, Niles East
Advertising/Public Relations Staff, Felicia Davis, Lindblom, Tony Thomas, Metro, Gloria Stallworth, Lindblom
New Expression is published once a month except July and September by Youth Communications, Chicago Center, a not-for-profit agency. Editorial offices are at 207 S. Wabash (4th Floor), Chicago, Illinois 60604. Phone 663-0543.
Circulation Policy: Distributed free in high schools, community centers, stores and churches where teens live, congregate and go to school.



Cover Photo:

Bryan Appling of Kenwood high school shot this photo in the Uptown area in a playlot between two abandoned buildings. In this issue of **New Expression**, on Page Eleven, we search out the feelings of teens and old people living in neighborhoods like Uptown.

Backtrack...

by Frank Burgos

An exclusive Circle?



An article on the A.C.T. in our March issue reported that Circle Campus was reassessing its admission policy. Since then, Circle has announced that ten per cent of their incoming freshmen read at an eighth grade level. Because of this, Circle is holding meetings with the State Board of Higher Education to see if a change in admission policy is possible. On Page Eight of this issue, **New Expression** gives its views on this proposed change as well as alternatives to it.



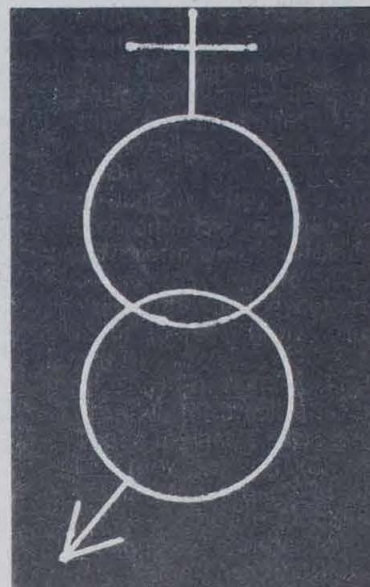
High school politicians win and lose

In April, two teens who were running for political office were featured in **New Expression**. One was Robert Rohracker, who was running his campaign on five dollars and a bag of Doritos. The other was Gordon Hirsch, an 18-year-old graduate of Niles Township. On April 9, election night results made Hirsch the state's first teenage school board member. Rohracker, on the other hand, had to crunch extra hard on his cheese chips, because his campaign lost. We failed to mention another teen candidate, Kenneth Runes, who is a senior at Bloom Township. He also lost his bid to be elected to the Bloom Board of Education.



Gordon Hirsch

Teens flunk sex ed.



We heard strong reactions after our special two-page spread on teen sexuality in the April issue. (See the letters below.) A few days after the issue hit the streets, two researchers from Johns Hopkins University reported that sexual activities among teens increased by 30 per cent in the last five years. They also reported that only 41 per cent of teens knew anything about birth control.

New attitudes toward learning

An editorial in the April issue argued for comprehensive education: learning about society outside of the classroom. A few days later, Evans Clinchy, an education planner, met with Chicago leaders at the First National Bank and called for a complete restructuring of Chicago's public education. He suggested that the school board should give students the chance to learn by doing and study society first hand.

More teen paper capers

Thanks to all the fame **New Expression** has received in the last two months, **The Daily News** has decided to experiment with teen reporters. **The Daily News** is introducing a new section to their Thursday edition called "Sidetracks" which will feature articles written for the young and the young in mind. This writer's first article will appear on May 12. It deals with my experiences with psychotherapy.

At least three recent stories in Chicago's daily newspapers have come as a direct result of stories covered by NE reporters.

Letters to the Editor

Compliments...

While waiting in O'Hare airport on this date, I had the pleasure of reading about your student newspaper, **New Expression** in the **Chicago Tribune**. I was particularly impressed with the paragraph that read, "**New Expression** is a vehicle for consciousness-raising among teenagers."

Could you possibly send me a copy of your April and subsequent issues? I am deeply concerned with and about the youth of our country. My basic feeling is that our young people (students) are the best thing in our schools.

Stan Rideout
 Chief of Security
 Pittsburgh Public Schools

I am just writing to add my compliments to your many others on your newspaper. It is truly great! It really gets into a lot of subjects (crime, politics, sports) but without a lot of boring humdrum.

I am sure much work is put into each article. My favorite one is the Job Express. It really helps when you are looking for a job and don't know where to start.

Keep up the good work!
 Linda Palencia

Just a note to congratulate you and everybody else on the **New Expression**. It's a major achievement.

David L. Hackett
 Executive Director of the
 Robert F. Kennedy Memorial

Political Pokes

My own opinion is that the Teen Forum with the mayoral candidates was quite good. I thought the students reacted very well to a very difficult situation, bought about more by some candidates than by the listeners.

The participants learned that political candidates can be belligerent, ignorant, and insensitive. I only hope that the students' inpatience will, in the future, convert to political activity, which will raise the level of leadership in this city.

The intelligence, sincerity, and concern (and the righteous indignation) of the students was very encouraging to me. They have the potential for being far better citizens than some of the politicians they invited.

Michael Kreloff
 Attorney at Law

Sex Education: feeling and facts

I read with interest an article in the **Chicago Tribune** about the publication of your new magazine which is for and by teens. It was disheartening to learn later, however, that the magazine is indiscriminate in its approach to teen sexual matters and lists several abortion clinics in its Sex Education Resources department. Certainly a profit-oriented abortion clinic has only one answer to an unwanted or inconvenient pregnancy. Even Planned Parenthood will most likely provide only that one answer. As a representative of Planned Parenthood stated to me and to others in a talk on birth control, Planned Parenthood can advise a girl to get an abortion, but can't advise her where to go to get help in having the baby. That's the job of Right-to-Lifers, he said.

Valerie Kach

Congratulations on the neat job represented by your April issues. The two-page spread on adolescent sexuality was excellent.

Jerome A. Becwar
 Science Dept.,
 Francis W. Parker

The anti-abortion groups have been put on "alert" so as to inundate you with letters and phone calls to protest your advertising abortion facilities. I am writing in protest of their tactics and to encourage you to continue to make the press free and available to all.

You can expect to be flooded with locally mailed, feminine appearing stationery. Please be aware that none of the writers have ever seen **New Expression** but are writing their letters as per instruction from Joseph Schiedler of the Pro Life group. You are on the hotline today and targeted as the victim. The hotline number is 922-1920. Please continue your policies.

Sincerely
 Dorothy Barth

Under "Resources for Teens in Sex Ed" you list a number of clinics and counseling services. Three of these clinics routinely perform abortions and are primarily known for this so called "service." Right to Life groups are picketing these abortion centers in order to alert the public to the travesty of this practice and to caution young women on the many dangers of abortion, both physical and psychological. I am sure you realize that as a pro-life organization we protest the listing of abortion clinics in your publication. I would strongly urge you to seriously consider doing a special two-page series on alternatives to abortion in your newspaper.

Joseph M. Scheidler
 Executive Director
 Illinois Right To Life
 Committee

NORTHWESTERN BUSINESS COLLEGE

- Day & Evening Classes
- Associate Degree Granting
- Nationally Accredited
- Financial Aid
- Veteran Approved
- Approved by Illinois Office of Education

DIPLOMA

SUMMER TERM STARTS JUNE 6

4957 W. Belmont Ave.
 Phone: 777-4220

Consumer Report:

Class ring prices twist tradition

by Julie Harrison
and Adorn Lewis

The class ring was once the symbol of high school graduation. Today, as the prices of these school rings mount to an average of \$70, the symbol is becoming less common.

As Eddie Byrd of Lindblom put it, "I can think of better things to do with \$70." Angela Davis, also of Lindblom claims, "There's no significance to the ring any more."

A representative of Josten's ring company estimates that the average costs have risen twenty dollars in the past three years. The fact that more students are passing up the Ring Man's announcements has caused companies like Josten's and Herff Jones to offer bonuses to attract student customers.

Herff Jones' bonuses include matching necklaces and a choice of a birthstone or gem. Both companies assure students that if they are not completely satisfied with their rings, they may be returned to the store.

Jean Rodds of Jones Commercial took Herff Jones at its word. Her ring had a red stone instead of the green stone she ordered. Herff Jones promised to make the

change in three weeks, but she waited three months instead. By that time Jean was completing senior year and had a different feeling about paying \$79. She rejected the ring at that late date and was forced to forfeit her twenty dollar deposit.

Although all rings are supposed to be 10K gold, we decided to get an appraiser's view. A Loop jeweler explained that, "Of course, that's not true. The gold is alloyed with metals that dilute the real value of the gold, and this is done to get more rings out of each 10K of gold. So when they say, 'it's 10K gold,' it's only part gold and part something else."

When we questioned him as to whether \$80 was a reasonable price for a class ring, he described his daughter's school ring. "The ring would have cost \$113 if she had purchased it through the school (this was including some extras). I made a duplicate of the ring for \$60. If you ask the ring manufacturers, they will tell you that the increase in price is due to the ring's custom design."

One girl we interviewed said that she left her boyfriend's ring in her jeans pocket and that it had accidentally gotten washed. When she recovered the ring, it was no longer



Photo by Nona Paramore

silver-gold but had turned greyish-green. She was embarrassed to tell her boyfriend so she soaked the ring in some jewelry cleaning fluid until it looked normal again. Because these rings are really 10K alloy, they will discolor and may require some care and jewelry cleaner.

None of the student customers we interviewed knew how or why their school was dealing with a specific ring company. Although most knew that their schools had been dealing with the same company for years, none knew

why the choice of companies was made.

When we asked a representative from Josten's how that firm secures permission to sell inside the school, he related three types of agreements. "In some schools we put on a presentation in front of the school's ring committee, and the committee votes for the company that offers the most for their school. In others the principal will recommend our company to the committee, and then the committee decides. And in some we leave a case of rings at the

school, let the school handle its own presentation to the students, and at a later date we come back and take orders."

None of the employees we questioned at Josten's or Herff Jones knew whether or not schools received a commission from the rings that were sold by their company. We were told that in order to find this type of information, we would have to ask the individual school. So we did, and we found out that these schools didn't know themselves whether or not they received a commission. Or, at least, that's what they told us.

The total school ring accounts in the Chicago area now represent more than a half million dollars in sales. If all the customers were like Joan Bertrand and Victor Almodozar that figure would increase. Victor individualized his ring with the Puerto Rican flag for \$20. Joan ordered a diamond setting for \$20 extra. Both could have added ring insurance for \$15.

On the other hand, if more students agree with Reginald Thomas of South Shore, whose older sister convinced him to wait until college, then the ring may become a high school symbol of the past

Actor programs youth leaders

by Antoinette Clark

How does a famous television star teach high school sophomores to become future world leaders? Why do wealthy companies give Hugh O'Brian thousands of dollars to hold his annual International Leadership Conference with fifteen-year-olds from around the world?

This year, the seminar was held in Chicago in the Pick-Congress Hotel (April 16-23), and I spent three days with Hugh and his eighty sophomores to get some answers to those questions.

The first thing I noticed, when I went to the seminars, were hundreds of flaming red jackets. Everyone was wearing them. The sophomores, Hugh, the leaders, chaperones and even the guests were given one as a token of having attended the seminars.

At the beginning of each seminar, Hugh led a question session with the teens. "What do you think about these men coming to visit us?" Hugh asked.

The teens shouted in a regimented chorus, "Out-standing, sirs!"

Hugh smiled and continued. "Tell them what you think about yourself."

"I'm special." They cheered.

At this point, guests were recognized in the audience. They were executives from various big businesses that Hugh had been working with while in Chicago. They stood and bowed to the thunderous applause of the teens.



"Through you, the sophomore ambassadors at the 19th annual Leadership Conference, their message, their opinions, their attitudes will carry on. Because you

will take back what you have learned at this seminar to your communities and tell your friends." Hugh commanded.

The businessmen led the seminars. At one of them, Gordon Cory, Vice Chairman of Commonwealth Edison, spoke. The teens were allowed to ask questions. A member chosen from the group of sophomores selected the people who would ask the questions. "Do you think nuclear reactors all over the world could put world peace in danger?" asked the sophomore from Greece.

"Forty-five nations have nuclear reactors already which are capable of manufacturing weapons-grade plutonium. This has almost nothing to do with commercial use of nuclear energy. It is a little like closing down our steel mills because they can make guns," answered Cory.

No teen reacted. The teen from Greece sighed and went back to his place.

Hugh rewarded the teens with a banquet and reception. They accepted their diplomas at the banquet as a sign they had passed Hugh's course in leadership. Were the businessmen satisfied with the results? They seemed pleased. What type of leaders will these teens make? I wonder.

There's more than one way to express yourself this summer!



'New Expression' offers 30 journalism scholarships to sophomores and juniors for summer study, June 20-July 22

The Plan: A place and time for you

To learn the skills of a professional reporter.

To meet and work with the city's top journalists.

To publish a summer edition of **New Expression** for 10,000 teen readers.

To interview celebrities, psyche the city and get to know teen journalists from all parts of the Chicago area.

The Details: You will meet daily for workshop classes at 207 S. Wabash (Youth Communication Center) for five weeks.

'Inside the Media' excursions will move out to newspapers, radio and TV stations and advertising agencies.

Writing and photo assignments will mean using the city (transportation expenses provided) independently and in teams.

All applicants will be notified by June 15. For further information call 663-0543.

How to apply:

1. Come to the Youth Communication Center, 207 S. Wabash, and pick up an application form.
2. Return the application by the Deadline, May 27.
3. Set up an appointment for a personal interview at the Center.

Career Education- At Dunbar: It's folding sheets

by Ken Green

Holiday Inn, known for having "the best surprise," seems to be proving that they know more about parking cars than career education. After contracting with the Chicago Board of Education to operate a new style cooperative program in job training, the Holiday Inn proved that it was full of surprises by laying off all of the students in December.

Holiday Inn agreed to work with thirty students from Dunbar in a special experimental program that offered each student two credits in marketing and a chance to learn hotel management while being paid on the job. Other schools in the same experiment agreed to work with Illinois Bell, Continental Bank and the Civil Aeronautics Authority.

Last June the Dunbar students began work at the Holiday Inn at 244 N. Lake Shore Dr., performing such jobs as working at the front desk, in the laundry room and doing housekeeping and maintenance work.

In the fall, a new Superintendent, Vincent Soulman, was appointed by Holiday Inn. Because of what he describes as a slow time of year for hotels, he laid off fourteen students and fired one.

But even before the layoff, ten students quit. They were all assigned to housekeeping and were given jobs such as making beds, cleaning toilets



and sweeping. They didn't see much career education in these jobs and quit.

After they were laid off, the students were worried about how they would earn the credits for their course in

marketing. Robert Yates, the Distributive Education teacher at Dunbar, assured them they would receive their credits by doing classroom work in marketing rather than working with their experiment at Holiday Inn.

Wendell Krue, one of the students in the program, was laid off in late October but was quickly called back. "I was safe working in the maintenance department. The others had jobs that weren't as secure", he said. "I learned how to do electrical work like repairing television sets and how to make keys. The others," he explained, "were making beds and cleaning toilets. Those students who worked in the front office often worked until 11 p.m."

When I asked Soulman about his part in the layoffs, he denied having any part in them. It was not his job, he said, to give layoffs. It's the job of the personnel department. When I asked him if he knew anything at all about the layoffs, he declined to answer and said to ask the Distributive Education teacher at Dunbar.



Photo by Nona Paramore

So I talked with William Yates, the D.E. teacher at Dunbar. I asked him how he evaluated what the students learned from their Holiday Inn experience.

He said the Holiday Inn supervisors evaluated the student's progress, not him. What they gained for sure, he said, was work experience. However, he maintained that if the student didn't like working at a particular job, he could get enrolled in a different one.

One student from Dunbar was fired for punching a time

card for a friend. That student was not involved in any discussion about his firing. There was no career guidance from Holiday Inn that might have helped him deal with his next job or his career plans. Yates said that he and the supervisors at Holiday Inn made the decision by themselves.

After the layoffs, the students were taught their marketing in the classroom from a book on the theory of business organization... in hotel management.

At Latin: It's playing the stock market

When you finish high school,
continue your education at...

ROOSEVELT UNIVERSITY

This major university in downtown Chicago offers a quality education leading to a fully accredited degree. Classes are small. The faculty is interested in each student as an individual.

Classes are scheduled at convenient times
DAYS, EVENINGS, SATURDAYS, SUNDAYS

No matter what your needs, Roosevelt has classes to meet your schedule. If you're planning to work part-time or even full-time, you'll find that Roosevelt also has convenient locations in addition to convenient schedules. Campuses in Rolling Meadows, Glenview, Waukegan, Great Lakes, and the downtown campus make it easy to get the courses you want.

FINANCIAL AID A CONCERN?

Programs for qualified part-time or full-time undergraduate students are described in a fact sheet available to you without obligation.

For more information, PHONE 341-3655
OR SEND IN COUPON

ROOSEVELT UNIVERSITY

Office of Educational Information
430 So. Michigan Ave., Chicago, Ill. 60605
Phone: (312) 341-3655

I would like information on (check below)

coeducational undergraduate or graduate programs:

☐ ARTS AND SCIENCES

English, Languages, Philosophy, Sociology, History, Mathematics, Psychology, Sciences and more.

☐ WALTER E. HELLER COLLEGE OF BUSINESS ADMINISTRATION

Accounting, Economics, Finance, Management, Marketing and more.

☐ BACHELOR OF GENERAL STUDIES

Degree program for people over 25, whose college education was interrupted.

☐ CHICAGO MUSICAL COLLEGE

Music Education, Theory, Composition, Applied Music (Performance), Ensembles, History.

☐ COLLEGE OF EDUCATION

Early Childhood Education, Elementary and Secondary Teacher Education, Educational Administration, Guidance and Counseling, Special Education and more.

Name _____

Address _____

City _____ State _____ Zip _____

Roosevelt University admits students on the basis of individual merit and without regard to race, color, creed, or sex.



Photo courtesy of Midwest Stock Exchange

by Melinda Jones

There are those who say that teenagers know nothing about money, except how to spend it. Faced with this stereotype, a group of students at Chicago Latin School decided to challenge the adult world of finance and play the options market.

Twenty-five students—eight girls and sixteen boys—and ten adult staff members formed themselves as the Ekon Corporation. After selling 1500 shares at a dollar a share, the young stock brokers actually played the market.

They knew when they went into the project that they would face high risk. They were ready for some disappointments. They found it hard to convince the public that they were on the level as teenaged speculators in the stock market.

For instance, many people refused to buy stock, even at a dollar a share, because the sellers were teens. In order to reach the goal of 1500 shares, the students used their own money from jobs, allowances

and savings accounts. Because most of the Corporation are minors, all business transactions had to be conducted by the adult members.

After two months buying in the market, Ekon shares rose to \$1.40 a share. Some of the students wanted to sell. But because of an earlier decision that there would be no sale until the corporation was dissolved in May, they continued to invest. That proved to be a mistake.

"The options market went down the tubes. The stock market went down the tubes. And the stock we owned went with it," Rob Smith explained. "I'm not trying to make excuses for our mistakes, but the options market is harder to play than the stock market. Someone in the stock market is looking for a long term investment, but when you play the options market, you're out to make a lot of money in a short period of time."

The Ekon corporation is set up for liquidation in May of this year. The corporation did not make much of a profit,

but they gained a lot of experience. Each student learned how to deal with other stockholders, the internal revenue service and their skeptical parents.

Dennis Sullivan, who teaches the economics class, feel that they learned a great deal more. "The students put the entire project together themselves. They did the actual research and deserve the credit. I never taught this before, so I didn't have all the answers."

Teens in the Ekon corporation may not have made a million in the options market, yet they feel they can share their experiences with other students by writing a pamphlet. (See future issues of **New Expression** for information about copies.)

The Ekon project seems to be a good example of career education. The experiences learned by students in the stock market gave them a living understanding of the financial world. They all agree now that they don't want to be stock brokers, but they know that every career involves knowledge of investment.

JOB EXPRESS

Part-time jobs mean full-time stress

by Lorita de la Cerna

Nan Wilson, a high school student working at Sears, started her job at age 16. Two years later and a ten cent raise richer, she's still earning part-time pay at Sears even when she works full-time hours. She explained that if she **started** at Sears now as a new employee, 18-years old, she would start at a higher salary than she's now being paid after two years' experience. Of course, Sears isn't hiring full time people.

Nan's problem is typical of teenaged workers. The majority of part time student employees are paid a low salary because they are young and because they can be listed as part-time help.

Lauren Reed is an exception to that rule. She works at Mr. G's at 53rd and Woodlawn, starting at \$4.00 an hour. "Our part-time workers are well paid because this is a small franchise," she explained. "Mr. G's spoils you. It's so relaxed. We also get free medical and dental care."

Mr. G's is also unionized. The majority of teen employees do not have to join a union because the employees are not unionized or because the teen is only part time.

Where teens do join unions such as Turnstyle and many of the grocery chains, they seem to make no use of the union as a bargaining power. To improve her working conditions one teen did check her union about having to take a lie detector test.

A problem that comes up with a lot of part-time jobs is the overtime work that managers expect. Teen employees have problems with managers telling them just before leaving that they must work overtime. Michelle Banks, a student who worked for Turnstyle, was constantly asked to work late, although her father would be waiting in the parking lot. "We did not have a choice. We had to clean the counters and floors. There was no over-time pay. It was called 'part of the job.'" Her manager, who was a friend, told her she could start early, but she was often cleaning until midnight. It soon became a problem, and Michelle had to quit.

Other stores, like Carson Pirie Scott and Co., do not inflict overtime working on high school students. "When I had to work over-time, I was paid time and a half," said Alice Berry, a part-time fabric and design worker for

Carsons. "But usually high school students are given contingent jobs. They have to go around to different departments replacing openings."

Alice recommended holidays and summer as the best times to apply for jobs at Carsons or any other large store. "Getting jobs is a hassle because there are so few. They're just not hiring anyone."

"When we hire a student, we look for job experience," said Wayne Okazaki of Swain Drugs. He started in 1966 at age 14 as a stockboy, but he's worked his way up to his present position as part-time manager. "We makeup work schedules according to what we need, but we also allow for personality differences because it makes for better working conditions."

Wayne's story is a success story, but others working their way up run into age discrimination and, sometimes, racial prejudice. Robert Desvignes, a mate (lifeguard overseer) for the Chicago Park District, talked about the racial prejudice involved in working for the Park District. "They let blacks into high places, but they watch them very carefully, and, if they make a mistake, they are put into a lower job."

He went on to observe that blacks last summer did nothing about this problem. He said the black guards just decided it was only a summer job and would not let it bother them. "There was a lifeguard olympics and no south side beaches were let in. We didn't say anything."

Liz Goldsmith, who has held several part time waitress jobs, believes "that some restaurant owners seem to prefer to hire minority busboys so that they can keep them at 90 cents an hour. They also hire Chicano busboys who don't speak English very well and who won't complain about the treatment."

Although my interviews produce largely negative experiences in part-time work, I did uncover some



Eddie Carter stocks shelves at Swaine Drugs

Photo by Loretta de la Cerna

success stories. Bryan Appling, who worked at Central Camera for three months, had a "totally wonderful time" working there. "The customers were nice. I'd talk to everyone and clown around." The only problem he mentioned was the fact that it had pressures. It was always busy. But even if it was really crowded, I could leave." However, Bryan was only paid \$2.50 an hour.

The reality of most teen employment is to put up with unpredictability and lowpaying jobs. The question is, does it always have to be this way.



Wayne Okazaki is one of thousands of teens working as a part time clerk.

Photo by Loretta de la Cerna

Job Opportunities

THE FIRST NATIONAL BANK OF CHICAGO
Clerks-Full time/part time.
Good figure aptitude and ability to work with details required. Excellent starting salary plus benefit package with full-time positions. Full-Time Hours: 8:30 to 5:00. Part-Time Hours: 8:00 to 2:30, 1:00 to 5:00, 5:00 to 10:00. Call 732-6444.

THE FIRST NATIONAL BANK OF CHICAGO
Typist-Full-Time
Accurate typing of at least 50 wpm and excellent grammatical skills required. We'll train you to operate our equipment while you enjoy a good salary, outstanding benefits and advancement opportunities. Working Hours: 8:30 to 5:00. Call 732-6444.

THE FIRST NATIONAL BANK OF CHICAGO
Secretaries-Full Time
Accurate typing of at least 50 wpm, good shorthand, and communicative skills required. We offer an excellent starting salary and a benefit package. Working hours: 8:30 to 5:00. Call 732-6444.

YOUTH COMMUNICATION

Forum Coordinator—10 hrs/wk (flexible), \$2.30 per hr. (Immediate) Individual will be responsible for identifying high school students, particularly non-seniors who are interested in public speaking, and working with these students in sponsoring a series of public discussion forums thruout Chicago. Applicants must meet CETA income requirements. Call 663-0543.

In the April issue we listed summer jobs that will be available through the Mayor's Office of Manpower. For more information call the new summer numbers 744-6628 or 6629.

See Harris Bank information, page 7.

The following listings are for volunteer internships. If you are interested write in care of NEW EXPRESSION, 207 S. Wabash, Chicago 60604 and include the number of the Job Opportunity. Please include vital job application information in your letter.

Tutoring

Hrs. are flexible. Working in neighborhood centers. Someone who cares to help a dropout get his second chance, by tutoring in a basic high school subject.

Apply in care of job 108

Translators

Day time hours. Teens who would like to develop their second language skills can volunteer to work in museums and libraries.

Apply in care of job 109

Day Care

After school hrs./weekdays. Students to read a story, pass out cookies or play games with little children in a day care center.

Apply in care of job 107

Medical Aides

4-5 hrs./once or twice a week. Volunteer Aides to help feed patients, give fresh water, tidy rooms, help with making phone calls or writing letters, play games or read to patients, deliver orders for medication to the pharmacy or specimens to the laboratory, relay calls/requests from patients to nurses, escort discharged patients. Min. age: 14 years. Must be in good health. Orientation and on-the-job training required. Position available weekdays, weekends and evenings.

Apply in care of job 106

Why alternative schools?

Some want to learn how to learn

by Kathi Isserman

"The work was too easy and boring. Class was a drag. We did the same thing day after day." And that is why Beth Posmantier left her traditional suburban classroom behind and applied to Niles Township's Action Learning Center, a public alternative school.

Beth has attended ALC for one year and will graduate in February. Before that she attended Niles East for a year and a half. "This is a hell of a lot more work than regular school. I did not care about learning. I didn't even know that I was learning at Niles East.

"I did want to learn, and I wanted to do something about it when I wasn't learning," she insisted.

"I had no concept of learning. Now, with the help of ALC, I have a rough idea of what learning is all about." Beth waved her hands to stress the fact that learning was very important to her.

At ALC the students can choose a traditional classroom method (but this class has only a few students), or independent study, student organized study groups, programmed learning, or tutorial and experience-based learning.

Beth's on-the-job-training included working as a candy-striper in a nursing home, tutoring second-graders and now observing newsroom techniques at WBBM-AM radio.

At WBBM Beth is observing news anchorman and reporter Don Melema twice a week from 5 a.m. to noon. She watches him report, write, and announce the news. She also writes news stories, but they don't go on the air.

"I'm getting practice on writing the news. It's helping me to decide if I want to go into radio broadcasting. I can't act like a kid at WBBM. They treat me like an adult, so I must act like one. It makes me feel good; better than I felt at Niles East." Beth had



Beth Postmontier

Now I have a rough idea of what learning is all about.

difficulty putting these feelings into words.

Beth is also working as a receptionist at the Steiner Art Gallery, and in return she receives art lessons once a week. Her independent study involves research in general psychology.

"Learning to me is something new. I'm finding out things for myself. Things are not fed into me as if I'm a computer."

Beth has discovered that she needs to be more organized and needs to budget her time better. "I need to get my act together. I also realize now how important it is to do my work first and then party. Most kids are too busy partying. There is always temptation, but I say 'the hell with temptation' and get my work done."

According to Beth, ALC has taught her how to be responsible for herself. "If I 'blow off' something, then it's too bad. I lose the time and pay the consequences. At regular school I didn't really pay. Detentions don't help."

Beth feels that the advisers at ALC are not dictators or teachers. They are friends. "I am not pressured by grades or any outside forces, and I like that. Grades are a bunch of bull anyway!"

According to Dr. Robert Fizzell, Beth's adviser and one of the founders of the ALC, Beth has a much better image of herself now compared to the day a year ago when she came to ALC. "She has much more control over her life. Before she came here, everyone pushed her around and told her what to do. Beth has always been outgoing. Most of our students are much quieter."

Fizzell feels Beth has gained responsibility by observing at WBBM. "They count on her being there. They

do not want to be bothered with someone who misses a day or two for any reason. Sometimes it can even hurt the program if students don't show up."

Beth plans to attend Northwestern University to major in radio and communications after graduation from ALC next February. She advises anyone thinking of attending an alternative school to "expect the unexpected!" She also suggests that the newcomer forget about the traditional school format and build from a clear slate. "The only way to find out if an alternative school is right for you is to try it."

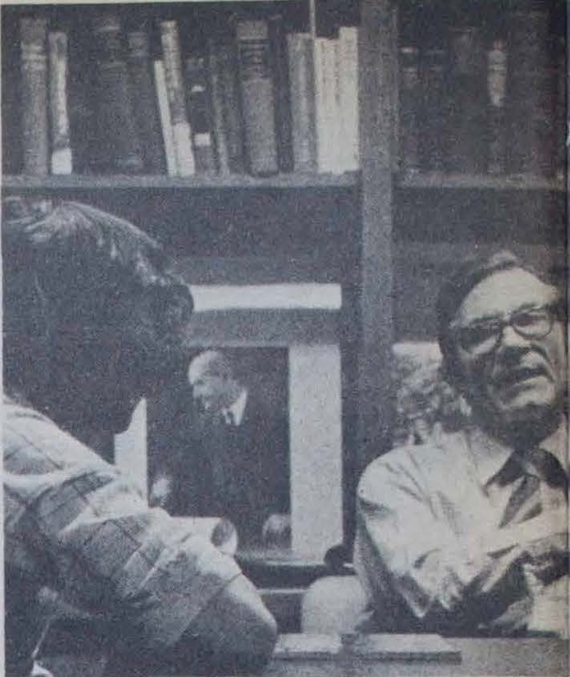


Photo courtesy of Metro High School

Some want to b

by Kristyna Puckett

Paul McCree's school campus provides parades on State Street, freak shows and Wednesday meetings of the Chicago City Council. Paul is a junior at Chicago Public High School for Metropolitan Studies, known as Metro.

Every d from 79th the Loop the Scho the Metro the chan his own n finds th education well as a

Some want to have a name

by Kathi Isserman

Seventeen-year-old Clara Wolverton left Midwest Christian Academy a year ago to attend Chrysalis Learning Community, a private alternative school, because she wanted freedom in deciding her courses.

Chrysalis charges each student \$550 for tuition. Sixty girls are currently enrolled there.

"I didn't want to be told what to learn, and at Midwest all the courses were chosen for me. At Chrysalis all the students brainstorm, and we decide the classes which we want", Clara said.

One course, which Clara chose to enroll in, is entitled "Our Bodies, Ourselves." The course deals with women's feelings.

"We aren't only lectured from books. I was tired of reading books and hearing lectures without checking out any of the information myself," Clara asserted.

For part of the course "Our Bodies, Ourselves," Clara visited a free women's clinic. "The women there teach us about our bodies, and most women are in the dark about their bodies. They explain to us about the Pap Smear and about the hazards of the pill. We were also told about the drug Thalidomide which caused deformities in babies in the 1950's. It's now given as the morning-after pill."

Clara insists that she doesn't accept information which is given to her. She checks it herself.

In the course Urban Survival, she is learning how to survive and move around in a strange city after she leaves home. The course teaches her how to locate apartments near jobs or friends.

Clara is also writing a Harlequin romance in French. "I'm learning the language better this way because I have to know the words in order to write the story. Then I read the chapters out loud."



Clara Wolverton

They really care, and care, I want to com

Clara feels that traditional schools "don't teach a person how to express herself. We are fit into a certain mold and told to conform, and if we don't fit, it's too bad. They tell us not to try and change what we think is wrong; we should just follow orders."

Clara grew quiet as she reflected on what she had said. Then she slammed her hand down on the table.

"What they say is not God's word! I'm not small and insignificant; I do not have to do what everyone else does. There are two sides to everything. It weakens the country if people are like lambs and don't question."

Chrysalis seems to have made Clara aware that she is special "and not just a number. I am someone important, and I have valuable opinions. Chrysalis has helped me to look into myself and discover who I am," she said.

When Clara misses a class for any reason, someone in

that clas her that being the I feel rea are very I was wi The Chrysal discover classes. transfer, will help Clara. Clara herself as, "Wh What do And wh myself? when I question new for an acco "Chry on to le not on others. because come. C portan means li others."

Just 4 You!



14,000 teens in Chicago are involved in 4-H projects and workshops in

clothing/modeling
arts & crafts
public speaking
camping
photography

ecology
veterinary science
plant care
auto mechanics

With 275 4-H Clubs in Chicago, there has to be one near you. Call 737-1368 for information.

4-H is a free, cooperative extension program of the University of Illinois.

Tired of the sam

We students at Community would like to show you how to be our school and to take charge of y

Community is a place where yo and follow through on your ideas. the school's decisions; your op

Staff and students are equal. W friendly.

Our school grants accredited di on the North Side. For more inf different way to learn, call 275-3

NE Guide to Summer—

Credits, anyone?

Kenneth Green

Because of a debt of approximately \$3.5 million, the Chicago Board of Education has chosen to close down most summer school programs again this year. This puts many students in a trying situation.

The Chicago Public schools are making accommodations for seniors needing one or two credits to graduate to attend summer school.

But for freshmen, sophomores and juniors the doors to public summer school have been closed.

Alternative learning centers offer underclassmen a number of schools to choose from. Some require a tuition fee and/or registration fee. They are located at different points of the city with fairly easy access.

Cabrini Green Community high school, located at 515 W. Oak Street, will be open during the summer. It will accommodate two hundred students working with nineteen teachers. It has a general high school curriculum and no tuition. Students from all over the city are free to attend.

Garfield Alternative high school, 5120 S. Federal, has a two hundred student capacity and thirteen teachers. It, too, has a general high school courses and city wide enrollment. There is a \$5 enrollment fee.

Chrysalis Learning Center, 1757 W. Wilson, requires \$100 per credit tuition. It is a girl's high school, but the administrators are undecided about whether to go co-ed for summer school.

The Catholic summer schools are situated around the city at points that are accessible to most students. All require a tuition fee and charge by the course. The

maximum price for Catholic summer school is \$90.00 for one course.

Academy of our Lady, 1309 W. 95th Street, charges \$40.00 per course. In addition to their general high school course, they also offer an ACT preparation course. Registration begins June 16, and classes begin June 20 thru July 15.

Aquinas Dominican high school, 2100 E. 72nd Street, has a \$50 per half credit course tuition fee. Registration runs from May 25 to 28. Classes begin from June 20 until July 29.

Cathedral high school, 751 N. State, charges \$50 registration fee. Registration is by mail and should begin by June 20.

St. Francis de Sales, 10155 S. Ewing Ave, charges \$80 with a \$5 registration fee. Registration begins May 13 thru 16.

St. Gregory high school, 1677 W. Bryn Mawr, is open for summer school from June 24 to July 29, at \$45 per course. The registration dates are June 22 and 23.

Holy Trinity high school, 1443 W. Division Street, requires \$55 for the first course, and \$50, for the second registration and \$60 for late registration. The deadline for registration is June 17.

Unity High school, 8100 S. Prairie, ranges in tuition from \$45 for a half credit course to \$90 for a full credit course. The number of courses is limited.

Gordon Tech., 3633 N. Calif., has two summer school sessions. The first is June 20-July 15, and the second is July 19-Aug. 8. The cost is \$45 for one-half credit and \$35 for each additional credit. Registration is June 17 from 9 a.m. until noon.

Teen Notes

by Sharon Anthony

Child abuse—Parents and teachers too!!

Last month the Supreme Court gave teachers the OK on corporal punishment for students.

Two students involved in this important case argued that corporal punishment violated their right to be safeguarded against cruel and unusual punishment granted in the Eighth Amendment. The court rejected this and all other arguments. "The school child has little need for the protection of the Eighth Amendment," the Court claims, and students do not even have the right to a hearing prior to the infliction of corporal punishment. The Court feels this amendment was designed "to protect those convicted of crimes."

This is 1977 American justice: the criminals in prison get protected; the students do not.

Pregnancy—It's all in the mind

Some teenage girls get pregnant because of psychological reasons rather than physical ones, according to Mitchell Messer, a psychologist at the University of Illinois.

Messer's research reveals that an out-of-wedlock pregnancy by a teenager is the ultimate form of getting into mischief—a means of getting revenge on her parents and teachers. "Such girls," he says "have a poor sense of self worth." Messer also noted that a serious lack of self-esteem is so destructive that its consequences can be even more serious than an out-of-wedlock pregnancy.

End to the acne ache

Three daily dosages of zinc tablets can eliminate acne pimples.

Dr. Gerd Michaelson of Upsala University reports that their patients who received one tablet of zinc sulphate dissolved in water after each of three meals show an 85 per cent decrease in three months.

The actual reason as to why zinc tablets control acne is unknown. The point is, Dr. Michaelson's research shows it does!

College degrees—Are they worth the cost?

The Conference Board, a business research organization, has found that college graduates have less chance of being unemployed than those without degrees.

College graduates cannot get a job as quickly now as in the past, but the Board's research showed college graduates earned \$4,500 more than non-graduates in 1974.

The strongest argument against college is its high cost. The Board's study shows that a college graduate's salary will eventually gain six per cent on the money spent for college costs.

dependent

It's your responsibility to get to class on time.

Paul applied for Metro as an eighth grader because of a need he sensed to learn under his own supervision. He wanted the freedom and atmosphere that he believes Metro offers him.

Students who apply to Metro are accepted through a lottery system. The chances are ten to one of getting in. So Paul was one of the "lucky" ones who appreciates the chance to gain knowledge through real life experience. Paul's classes take place at such places as the Field Museum (social studies) and at Illinois Bell (typing.)

As a freshman in the fall of 1974 Paul was introduced to the mature demands of Metro. He remembers being told "It is your responsibility to get to class on time and to come to school. There are no grades, no honor societies and no DT slips."

Those demands don't seem to work out for all the students at Metro by Paul's observation. "Some of the students just don't give a care," he mused.

I asked him if he thought it was fair for a school to expect teenagers coming right out of grade school to be able to handle such a mature program. But he continued to place the responsibility with the teen. He believes that teens should be aware of just how much freedom they can handle before they apply to Metro.



Paul McCree

Paul's views seem to indicate that students applying to the Metro lottery need help in looking at themselves as a good or poor risk for such a program.

Applications for 1977-78 are closed for Metro, and hundreds of Chicago teens are now waiting to see whether the wheel of fortune will let them join the special 400 at Michigan.

Graduating this year...



Consider the business of business banking. From the smallest merchandise cart to the largest corporation, banking is the meeting ground of business. It's an exciting, changing world; and you can make the most of it in a banking career with the Harris Bank.

We have a lot to offer to the new graduate: opportunities aimed at making the most of your talents . . . one of the most outstanding training programs in the field . . . and a wide variety of areas in which to start your career. If you have typing, secretarial skills, data processing training, accounting and bookkeeping courses, or any business-related interest, talk with us. For appointment call 461-7844 or 461-7645

Hubert is READY to TALK BUSINESS



Harris Trust & Savings Bank, 111 W. Monroe St. / Chicago, IL 60690
Member FDIA Federal Reserve System

Negotiate to get it straight at Circle

On April 12, a headline in the Sun-Times read, "Some at Circle read like 8th graders."

The Circle students were accused of being "functionally illiterate in arithmetic" and some had freshman college admission test scores at the sixth grade reading level. Many of these "ill-prepared students" ranked in the top half of their high school classes so Circle was obliged to consider their applications according to the present admissions policy.

The University has proposed tightening up standards in 1979 by requiring a minimum college test score for admission.

As high school students who will be entering college in a year or so, we at the **New Expression** feel that using test scores as a means of eliminating applicants from the city penalizes students who receive a poor high school education.

Circle is Chicago's main public university. Most of the students who cannot afford to go away to school need Circle. Circle is preferred over the city's junior colleges (which are conveniently located in the city) because it is a University that has a wide range of colleges, curricula, and majors. Not only that, but a degree from Circle is not treated like a second high school diploma.

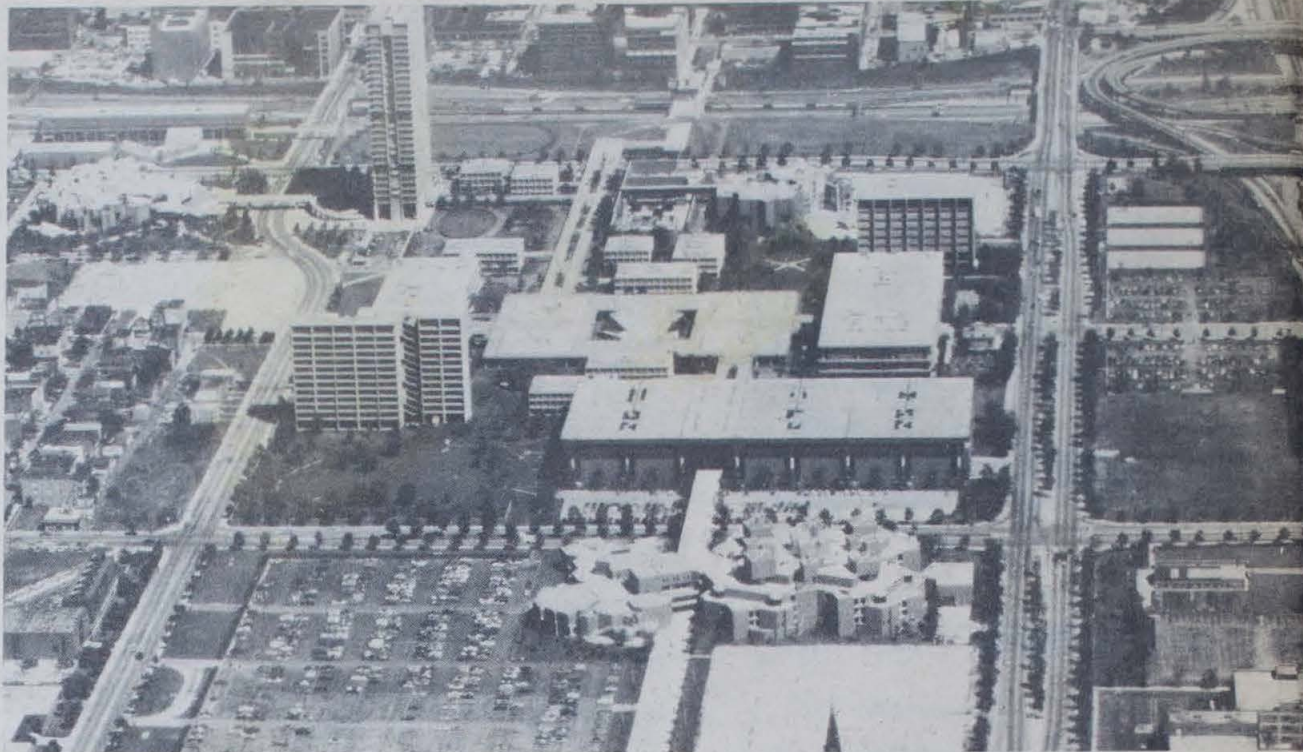


Photo courtesy of the University of Illinois, Circle

We agree that we would like Circle to pursue a quality education policy. After all, it wouldn't be fair to the students who enrolled in Circle for quality education to get anything less than that.

The **New Expression** suggests that Circle offer a five-month remedial program for all applicants whose basic skills are below college standards. This program would

provide tutoring in the areas where applicants show below-average skills.

At the end of the five months, the student can seek a recommendation from his tutor or take a second test to prove he is capable of meeting the college requirements. If he gets a recommendation from his tutor or passes the test, he can enter Circle as a freshman during the beginning of the next quarter. For example, if a student starts his remedial

program in September then in January he could enter Circle as a freshman provided that he had completed the skills improvement successfully.

With this proposal Circle is forced to provide the students with remedial programs **before** they enter as freshmen and the students must pass the remedial courses **before** they are accepted at Circle as freshmen. A fair compromise, wouldn't you say?

The music man...

U.P. with the Phunk!

...By Robert Hebert

Ultimate Power. Their initials are U.P., and that is where they are bound to go. I have enjoyed many of the best Chicago-based groups, and U.P. is definitely one of those.

Original member, LaVail Brown, describes Ultimate Power as "a band that is into all aspects of music. We deal mostly in what we call Phunk (with a ph). That means that we combine Funk with a sophisticated concept, and we come up with Sophistiphunk."

The present group has been together for four years. They've encountered the usual problems a Chicago band faces. "Squeegie", who I could tell, immediately, was the most talkative member of the group, described their financial problems. "We are employed by the band. Being a member of Ultimate Power is a full-time gig. When the band doesn't make money, I don't make money."

"Boogie" discussed the difficulty of a band making it in Chicago. "You have to know some important people. We have to play a lot of out-of-town gigs because the people here don't want to pay the price of the band."

The group feels that at this stage they're building interest among their audiences in the songs that identify them, such as "Mr. Phunk Man" and "Ultimate Power." Boogie described it in a parody, "I can feel that the band is ringing the bell and we're waiting for someone to open the door."

When I asked them what it is like to play on the road most of the time they all agreed that it is "sheer craziness." Ricky, the quietest member of the group, feels that "playing on the road really brings the band together."

"After we've built as a group and have the finances, we can do our own individual things," says the Phunk Phather, LaVail. They each have their own feelings about their own music and the group—



Ricky "Roach" Hall: "I want to make U.P. and music my lifetime thing."

Patrick "Boogie" Drummond: "The band is a super unit and will grow together."

Malcom "Kunta" Banks: "I have played with a lot of people that weren't serious about music, but I know all the members in U.P. are."

LaVail "Phunk Phather" Brown: "U.P. is my ultimate goal. My Manifest Destiny."

Tyrone "Baby Phunk" Allen: "Finding U.P. was like finding the perfect woman."

Charles "Squeegie" Patton: "The members individually as well as collectively are the best I've ever been with."

Thomas "Dr." Blakely: "'Potential', that's the word. If we continue to grow and harmonize as a band there's no stopping us."

Philip "Lord Phunkelroy" Perry: "If we can stand the time it takes to make it, we can develop into a national thing."

Ultimate Power is just one of many exceptional groups in the country. But, to "make it" will take that one big break. I think they deserve that break. I recommend that you buy their upcoming single that has their theme song on one side, "Ultimate Power," and "Mr. Phunk Man" on the other.



Photo courtesy of NBC-TV

Scenes on the screen

TV shakes sex taboos

by Christy Minger

Television is slowly opening up to an honest presentation of delicate sex topics. Topics that many consider too adult for teenage viewers.

Last weekend NBC featured a ninety-minute report on incest entitled, "It Does Happen Here." Incest has always been considered a taboo topic on the home screen, yet it is an ever-present problem in our society. More of these type of programs are needed. They can answer questions that viewers are embarrassed to ask teachers or friends.

Another sensitive program will be aired June 3 on Channel Eleven. The program, titled "Guess Who's Pregnant," is a documentary on teenage pregnancy and sex. According to Producer Mike Hirsh, this is the second attempt at producing that film.

The first pilot film was rejected because it was too blunt. It featured scenes such as a man holding a male contraceptive and referring to it as a "rubber," while giving an explanation of it. The station rejected this version explaining that it would be fine if only kids were watching, but that there would be too much parent feedback if they broadcast it to the whole city that way.

"So," Hirsh says, "the new production is toned down." Too bad. I suspect that the new version will not inform teens as well as the first would have.

More on Local Programs for Teens

Channel Two has challenged **New Expression's** statement that WBBM-TV doesn't offer any programs for teens. According to Producer Gary Rowe, "Different Drummers" is a regular teen program on WBBM-TV. Gary explained that this program will now focus on teens even though it previously covered a range of different community groups. You may want to contact Gary if you know of an individual teen or a teen group that should be considered for the program.

The Channel Five Mail Bag

Channel Five told **New Expression** last month that it is willing to consider a new teen program on the condition that the station managers see enough response from teenagers describing what they want in a program. So far we have received ten responses from the April issue. Our main responses have been coming from Lane Tech, Lindblom and South Shore. So far this number of responses isn't enough to make a difference. So again, if you are interested in seeing a teen program, fill out the coupon below and send it in. Let's give Channel Five something to consider!

Name

School

Address

What would you like to see in a teen production?

Would you like to be involved?

If so, how?

Mail back to Anthony Williams, **New Expression**, 207 S. Wabash, Chicago 60604.

Bus-Stop and think

By Michelle Banks



By Bob Daily

(Chicago)—Last month, after over-hearing a conversation on busing between two of my teachers, I started thinking, how could I have reacted if I had been told I would have to be bussed. At least the whole idea of being bussed did not appeal to me. But

I had actually been busing myself for four years.

When it finally struck me that in a sense I had actually been busing myself for four years. You see, I go to Lindblom Technical High School. It is not my district. It was my idea in eighth grade to take the bus to attend Lindblom.

So I have now bussed myself from my neighborhood to a school 15 minutes away by CTA (which is my own busing plan) for the past four years. The difference in my busing situation and the one being proposed by the State Superintendent is in the choice of schools. I left the South Shore District (all-black school) to go to Lindblom (all-white school). I didn't switch to a school that was predominantly white or that had more modern learning facilities.

I think busing is ideal if the student feels 1) that his neighborhood school doesn't offer the classes that he would like, 2) that he needs a new environment and would like to meet students with different cultural backgrounds, or 3) that his district school is just too overcrowded or rundown for him to get quality education.

...the decision on whether a high school student should be bussed, should be left up to the student not the parents.

Because busing is a very emotional situation, a student should not be bussed if he feels 1) that he will not be able to adjust socially to his new environment, or 2) that the city itself has better learning facilities for him or 3) that he does not like challenges.

The decision on whether a high school student should be bussed should be left up to the high school student not the parents. But I know that most teenagers need help in making such a big decision.

Since the possibility of busing has risen I think that discussions about busing should be offered in all the city's social studies classes. The discussions could present examples of successful and unsuccessful results from busing. It could teach the students how to evaluate busing in terms of their own needs and their own personality.

Sound and Silence

RIVERSIDE—Busing is an extremely touchy issue in the suburban high schools. Most of us cringe at the thought of having 300 students brought from the inner-city to our own lily-white neighborhood. Yet, we rarely consider why we would be opposed to this move.

Unfortunately, I think the main reason that we are afraid of busing is that we have no real means of getting to know students from the city. Most of the students at Riverside-Brookfield that I talked to seemed to consider their city counterparts to be strange creatures, totally alien to them.

Now I look at city teens with envy instead of pity...

Working with **New Expression** was the first opportunity I actually had to work with teenagers from the inner-city. This experience taught me that, if anything, city students are surrounded by a cultural mecca and have more opportunities than I do. For the first time in my life, I looked at city teens with envy instead of pity.

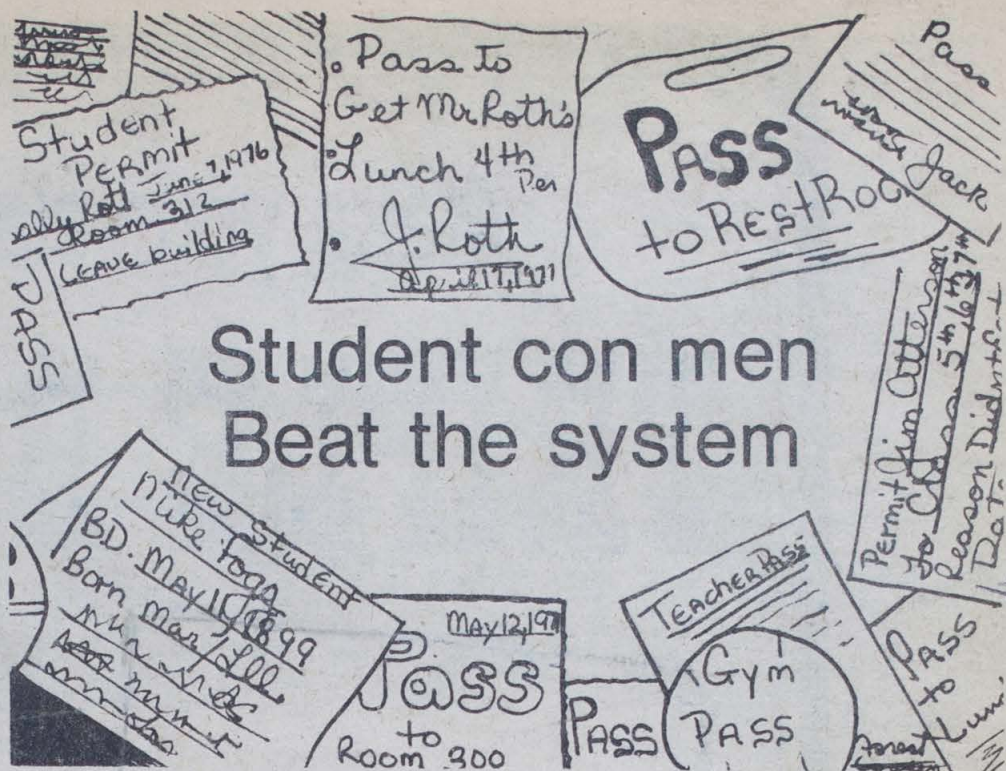
However, the majority of my friends don't have this chance to see city students in real life. Most of them rely on media presentations like "Welcome Back, Kotter" and "Cooley High" to form their opinions of Chicago teenagers. Using these shows as an example, they believe that virtually all city kids are juvenile delinquents who have rumbles on Friday nights and carry concealed weapons.

Perhaps the best solution to the integration problem would be for the Illinois Board of Education to set up a summer program that would enable city and suburban teens to learn together in courses of study that appeal to them. It would have to be on neutral territory, so that no one would feel intimidated. It should only be for a short period of time, so that fearful

If we could find out the truth about each other, maybe this would reduce our fears about busing.

teens would risk an enrollment.

By studying and working together, we could find out the truth about each other. Maybe this would reduce some of our fears about busing.



Student con men Beat the system

The city may think of its schools as brick and glass, but the students know they're made of paper.

Paper slips to get to the washroom. Paper slips to get out of school early.

Paper slips to get into school early. Paper slips to see the counselor to get a paper slip.

And like all institutions a school is like a mini-world, where there are student politicians and student artists and student doctors and, of course, student con men—who know how to beat the paper shuffle.

For a few dollars a throw a student at Clemente high can avoid going to classes for days. All he has to do is connect with the right person from the print shop, in the right darkened hallway of the school where he can have himself a pack of teacher passes. Now his only problem is learning how to forge his favorite teacher's name.

At Simeon high school crafty students forge Assistant Principal Everetts name to get free lunches. A student there confided that this is an every day occurrence.

Some students at Niles West with an itch to get out early and with access to a printing press made up false bulletins. The bulletins said that there was a faculty meeting and that classes should be dismissed at one. By the time the administration found out, every one was gone.

At Lindblom a student carries a cardboard washroom pass. This lets him roam the hallways to his heart's content.

That same student used his pass to get his friends out of class. He would walk in and tell the teacher that someone had to see the student and then he would show the pass. The teachers always believed him.

A lot of students at Harlin were completely taken in by a make shift raffle. Students there made a big production of it. Even after the raffle was exposed as a phony some students believed the advertising and saved their receipts.

So now that it's near graduation time the natural question arises: Who's forging the diplomas?



How do you survive school in the Spring? Niles East/ Photographs by Alan Schoen



Carolyn Noll:
I count the minutes left in class and dream of summer.



Tom Kasper:
I'm outside all day after school; I work all night, and I get only three hours of sleep. I hardly survive anything let alone school.



Laura Robinson:
I guess I first think of the alternatives, if I didn't stay in school.



Mark Sklain:
I psyche myself into it.



Carol Miller:
I pretend that there is still time to declare early graduation!



Mike Frankel:
I can take school in the spring but not the classes.

Subscriptions to the **New Expression** can be obtained through the mail by individuals, schools, youth agencies, libraries, etc. Individuals wishing to subscribe should fill out the form below and send it along with a \$6 check or money order to Youth Communication.

name _____ address _____
city _____ state _____ zip _____ check enclosed _____

MAIL THIS COUPON WITH YOUR CHECK TO:
NEW EXPRESSION
207 So. Wabash
Chicago, Ill. 60604

Stake your claim now !

TRIPLE BONANZA

TUITION ASSISTANCE PROGRAM—When an Air Force member registers for off-duty courses at an accredited college or university, the Air Force pays up to 75% of tuition.

This series of education plans, used properly, can result in a full formal education at a minimum cost. A combination of Community College of the Air Force credit for Air Force training, credit attained through Tuition Assistance and the benefits of the VEA could help you continue your education well into a graduate program.

VETERANS EDUCATION ASSISTANCE (VEA) PROGRAM

Contributions are optional and may be made in 12 month increments of \$50 to \$75 per month to a maximum of 36 months. Government contributions of \$2 for each \$1 personal contribution are made. If participant elects not to use benefits, the personal contributions are returned.

Call or Visit your local
Air Force recruiter:
800-322-4400



Or clip this coupon and
mail to:

Air Force Opportunities
Box 386
Elwood, Ill. 60421

Name _____

Address _____

City _____ State _____

Zip _____ Phone _____

Date of Birth _____

High School _____

THE COMMUNITY COLLEGE OF THE AIR FORCE (CCAF) is now a completely accredited degree granting authority. Enlisted personnel can now earn a two-year college Associate Degree by combining military training with specified courses from civilian institutions. The Air Force is the only service which offers this program.

Am I growing up in a dying city?

Linda Washington and
Carla Cunningham

Fear. It's a terrible thing to live with. But a lot of Chicago teens we questioned do live with it—day after day. Their neighborhood disturbs their need for security and their sense of pride.

Ada Davis, who lives at 61st and Union, told us her neighborhood "is like a desert land. There's just no form of recreation for the older people (teens)."

Johnny Vaughn, 83rd and Hoyne, drew a dismal picture of his neighborhood. "Our houses are falling down and our people are falling apart—drugs, related sex, rapes on little children. Hey, it's getting down!"

John Doe, a teen from Evergreen and California who chose to remain anonymous, had a similar story. "There's a lot of drugs around my house.

We have the biggest record of fires, too."

Theodore Robinson, Jr., of 76th and Wolcott, claimed the reason his neighborhood is going down is because of "the number of thugs walking the streets."

Linda Sloan, 77th and Clyde, lives in the same kind of fear. "A lot of thugs hang out on 79th street," she said. "Nobody seems to want to help each other."

Although a few of the teens did not feel affected by their neighborhood, most were mad and wanted something done about the situation. As Theodore observed, "It affects me because I have to watch out for my brothers and sisters, and when I'm walking down the street, I always have to look behind my back."

Crystal Store, 74th and Green, said, a little angrily, "I don't think there's any real way to escape these people."



Photo by Nona Paramore

What are the police doing in these neighborhoods to control the danger? Some felt the quality of police protection was inadequate. As Jeff Tony from the West Side commented, "In our neighborhood the police ride through it. They ride through the neighborhood on a race to different neighborhoods. I guess they figure it's safe 'cause the police department is in there, y'know. But it's not."

"They got their own outlook of how to break the crime. That's to hassle every teenage kid they see on the street, walkin' the streets at night."

"See, they're lookin' for teenagers," another teen from the same neighborhood as Tony added, angrily. "They just look at you and say you're a teenager. You're doin' somethin' wrong. You don't have a right to be out there! It make you feel like you are doin' somethin' wrong."

These teens aren't proud of the shape of their neighborhoods. Those we talked to want to help the situation, but they felt they couldn't do it

alone.

Linda believes that, "Block Clubs should organize to help pick up the debris...some type of program where people watch out for people who are in danger."

Cathie Watson, of 72nd and

Carpenter, argued, "I can't help it alone, but if I could get the cooperation of the other people on my block, maybe we all could work toward bettering the neighborhood." Maybe seems to be a key word for youth in this city.

Voices from the streets

Gangs care less

by Ruben Burgos

The city map lists it as Lawndale. The street signs say Cermak and Kostner. But most other walls in the neighborhood say "Latin Kings," "Latin Counts" or "Two-Six."

"Our sweaters and the spray painting on the walls prove that we're here; that's all," Chaka explained. Chaka is president of the girls' "Two-Six" gang.

In a very easy voice she explained that "sometimes, when we gang-bang, someone gets shot or stabbed." As for the people in the neighborhood, "sometimes they get hurt too, but it's their fault for standing in the way."

When vandalism and crime in the neighborhood occur, the gangs blame each other. "Not our club," one leader told me. "We don't look for trouble. Trouble looks for us."

The people in Lawndale are very aware of the presence of the "Two-Six" and their potential for violence. Chaka admits that there is killing among the gangs. Right now the president of the "Two-Six" is living out of state because of his alleged murder of a "Latin King."

But inter-gang fighting is not the only activity. The gangs party regularly. And their parties usually mean group drugs, mostly cocaine, uppers and Valiums. The parties are well known to the children of the neighborhood who want to imitate their local "adult" heroes.

In neighborhoods like Lawndale gangs are an individual teens' means of security and acceptance. "Yeah, it's something to do," Chaka explained. "See, I can't explain what being in a club is; you've got to be in one to know." She remembers when the boys' "Two-Six" got started. "They were in sixth or seventh grade, and they said they didn't mean any harm but now..." And then her voice faded out.

Whether these gangs or clubs would ever use their organization and influence to help and improve this neighborhood is an unanswered question. As one handsome teen in a black and yellow



Photo by Tim Nelson

gang jacket explained, "Yeah. I'd like to see this place cleaned up, but that's not the reason why I joined the club. I joined to be with my friends, not to clean up."

Who's helping out?

Frosh leads way

by Tim Nelson

Mark Allen, 15, a freshman at C.V.S., has done some practical thinking about the problems in his south side neighborhood. He organized small groups of grade school children to clear three empty lots—dead dogs and all—and to create play areas.

The new playgrounds are "for the younger kids because the teens have taken over the city playgrounds in this area," he explained. "If the younger kids don't have a place to play after school, they play in the streets. It's not only dangerous, but they accidentally damage property a lot of the time."

At first Mark called Alderman William Shannon's office of the 17th Ward for help. Then he tried the Mayor's Office, the Sanitation Dept. and the Building Dept., but he couldn't get any straight talk from any of those places.

Finally he turned to people on his block to help finance the project. For equipment Mark and his grade school crew used their own tools. He maintains that the kids are concerned about keeping things up now that the lots are cleared and they are using them for softball. "They even craft their own bases from stuff we found lying around."



Photo by Byran Appling

Mark's big advice to others trying to organize a neighborhood project is "Get the news media interested. When people hear that you're trying to do something worthwhile, they offer help."

Adult reaction: we're being hassled

by Tim Nelson

Picture 84-year-old Spiros Yeamas sitting on a bench in a small, shabby park near Wilson and Broadway. As I sat down next to him I had to be careful not to step on a super-stoned twenty-year-old rolling around under the bench.

When this properly-dressed old man saw that I didn't want to hurt him, he started talking. "I've been living in this neighborhood almost 50 years. In those days it was a nice neighborhood, nice people... now you can't trust your own brother."

It was hard to hear him over the group of teens nearby and the screeching car tires.

He talked wistfully about making Chicago an "exclusive town again."

"You can hardly walk around here anymore. They always come and knock you down and search your pockets. I can do nothing now except walking... and not too much of that either because it's not too safe."

Rose Van Fleet tells me the philosophy she's developed for getting along with teenagers in her ten years in Uptown. "We keep to ourselves. Stay away from the windows. If I hear or see anything going on, I stay out of the way because they might think you're going to call the cops. When I go home from here (where she works) I'm just glad to get in the house, and that's where I stay."

"This year, is worse now than ever... you used to be

to sit in the park, but now I don't believe you can because of the violence."

She says, "If you try and tell them anything, why they might take your head off!"

Even though Rose is so careful to keep apart from the teens, she still gets hassled. "One time they (a young guy and two girls) broke the door down and beat me and my husband up." Recently in her building, "they grabbed a woman and tried to take her money... another guy they knocked down and broke his arm."

Now she's afraid to go into her own home. She's lived in that building for five years. "I'm not sure I can live there anymore. There's so much noise from gangs all night."

All the adults we talked with including Spiros and Rose agreed that the situation is getting worse.

None of them talked about Red-lining (banks in the neighborhood that let the neighborhood run down by refusing mortgage loans), about government projects—such as half-way houses that encourage social problems cases into their neighborhoods and not into other neighborhoods, about slumlords who never visit nor repair their building, or about the quality of police protection, schools, garbage removal or park maintenance. I don't think Rose or Spiros understand how these circumstances are disrupting their neighborhoods. They probably never will.

JACKETS • SWEATERS • EMBLEMS



for ALL SCHOOLS

Made the Way
You Want Them

All Styles • V-Cuts

Hoods • Belts • Special Designs

COME TO OUR FACTORY OR PHONE US FOR FREE DESIGN KIT

- Cheer & Pep Club Outfits
- Skirts—Sweaters—Jackets
- Pom Poms—Booster Buttons



CHICAGO KNITTING MILLS
3344 W. Montrose 463-1464

BICYCLES

Schwinn-Raleigh-Panasonic-Ross

- All major brands
- 2000 bikes in stock
- Parts & repairs
- Lifetime guarantee

FREE with this ad \$10 worth of accessories with bike purchase

KOZY'S CYCLERY

SOUTH

1610 W. 35th St.
523-8576

NORTH

3712 N. Halsted
281-2263

All bikes fully assembled

Teen Guide To

Steppin Out

Dingbats (227 E. Ontario) on Saturday afternoon is a good place to go if disco's are your thing. Dingbats has a "kiddie disco" every Saturday afternoon for customers aged two through eighteen. Even though there are hundreds of grade-schoolers running around, you still have a chance to pick up on the latest disco steps from Betty Ann and hear the D.J. play your favorite tunes.

The small mirrored dance floor will present a problem for those of you who like to let loose without hurting the person next to you. There is no admission fee, but you are required to run a minimum bill of \$3.75 for food per person. Dingbats requires a reservation. Call 751-1337.

If you're travelling by public transportation take the Howard—Englewood or Jackson Pk. "L" to Grand Ave., 2 blocks north to Ontario and 4 blocks east to 227.

My Pi (6568 N. Sheridan) serves one of the best deep dish pizzas in town. A small sausage and cheese pizza for \$4.15 can easily satisfy three people.

Some of their ingredients are imported, and the crust is very thick—to the point that it crunches. The maximum price for a large sausage and cheese is \$7.30.

The atmosphere of the place is casual but different. People come either in blue jeans or suits, and the background music varies every moment. Instead of just rock and roll, the management plays jazz, country and classical. You may have to wait a while for your pizza—they take special care in making them—but it's well worth the wait.

Get off the Howard "L" at Loyola and walk a half block north.

Water Tower Place McDonald's (845 N. Michigan, 5th Floor) has got to be one of the chic-est fast food restaurants around. It's atmosphere has cafe quality about it. As you walk through the front door you are greeted by a pop art water fountain. If that doesn't make your head spin... look at the menu. Among the Big Macs, chocolate shakes and Egg McMuffins are salads with four different types of dressings and ice cream sundaes.

Friendly, considerate cashiers fill your order in minutes. Unfortunately, the one McDonald's

that really does have a nice view, doesn't have any windows. Take the Howard-Englewood Jackson Pk. to Chicago & State and walk 2 blocks east to Michigan Ave.

The Chicago White Sox Teen Night at Comiskey Park (35th & Shields) features radio station DJ's and the largest Disco in town—more than three thousand teenagers dancing in center field. If you like a crazy party feeling this is the place for you.



Photo by Pierre Clark

The DJ's, like Bob Sirott and Fred Winston, work from a three foot high platform in the midst of the dancers. Rudie's Rascals give out free T-shirts and the new crazy combs. The DJs select "good" dancing couples for prizes, and the top five couples usually perform for everyone.

General admission is \$1, reserved and box seats range from \$2 to \$3.50. You may want something to eat, so bring about \$5 or \$6 to have a good time. The next teen night will be Sat., May 21 at 6:30 p.m. Dancing lasts until 7:15 followed by the ball game at 7:30.

To get to the park take either the Dan Ryan "L" to 35th and walk west about 150 Feet or take the Howard "L" to 35th and walk about 2½ blocks west. The Wentworth Bus and the 35th Street bus both take you near the door. For more ticket information call 924-1000.

"Stepping Out" will be a regular twelfth-page feature of **NEW EXPRESSION** beginning with this issue. Our staff will review restaurants, discos, and entertainment spots of all kinds with an eye to our interest and needs in entertainment.

When we review a spot, we consider a number of questions. Is the management accomodating to teen customers? Are the prices realistic for

most teen funds? Is the location accessible to public transportation? Do teens feel a part of things or are they made to feel out of place? Did we enjoy ourselves?

Since this will be a regular feature we would appreciate letters telling us of your experience at these places, as well as letters about places we haven't reviewed yet.

Spring time is bike time

Easy riding in Chicago

by Christy Minger

Whether it's for a Sunday afternoon or a weekend, bicycling is an ideal sport for a sunny spring day. Biking offers the fun and freedom of being outdoors and staying in shape at the same time.

Even though you can pick your own routes, there are various designated bike paths that are freer and safer than the streets. These paths allow you to see the sights while traveling along at your own pace.

Chicago has a short central bike path for Sunday riders. It's marked by signs, pictured with the Chicago skyline. Starting at the Grant Park Bandshell, it travels north along Michigan Avenue, past the Field Museum, down Dearborn to the Marina Towers, further north to the Water Tower and back to the Bandshell, altogether passing 35 prominent buildings.

There are also paths you can follow any day of the week. If you enjoy a cool breeze, take the path that follows along the lakefront. You can ride leisurely, catching the scenery of the boats at sail. This path extends from 75th street south to Evanston.

The American Youth Hostels is an organization which sponsors bike hikes. Scheduled for May 15 are two one-day rides. One is to Palos Park beginning at 7 a.m. which passes some of the world's largest quarries, stops for pizza and logs 50 miles of

biking. The other trip is a special tour to a pioneer grist mill built in 1852, which is still operating in the DuPage County Forest Preserves. This route will take you through Oak Park and back, a distance of about 30 miles.

If you are looking for over-night hikes you may be interested in touring the Kickapoo River Valley in Wisconsin, a bike trip for May 28-30.

The AYH also sponsors short day rides, such as the Casual Ride, a 25 mile bike hike that starts from the Lincoln Park Totem Pole on Sundays at 1 p.m.

There's even something for the night rider. If you enjoy the stillness of the night or care to watch the sunrise, try the AYH's Insomnia Specials. These rides always begin shortly after midnight on Saturdays. All of these rides offer good companionship. Biking with AYH has no age limits, and most of the rides are free or very inexpensive.

For more information on the AYH and its rides you can contact Howard Richards at American Youth Hostels—Metro Chicago Council: 3712 N. Clark St., Chicago, Ill 60613, 327-8114 after 12:30 p.m.

For more information on bicycle paths and bicycle safety rules, contact Department of Streets and Sanitation, Room 700, City Hall 744-8020.



WHAT'S HAPPENING

by Robin Haymon

If you know of any activities that would interest or involve teens, we will publicize them free of charge. Just write us at the Center, 207 S. Wabash, Chicago 60604, with the information, listing the title of the activity, the address, time and date, cost (if any) and the sponsor. Include your phone number. We must have this information by May 20 to be printed in the June issue. Events should cover the months of June and July.

Outdoor Events

Annual spring walk around Lake Geneva, sponsored by American Youth Hostel (AYH) 3712 N. Clark St., May 15 at 7:30 a.m. \$5.50. For information call 346-1583

or 582-2825.

Also a hike through Linne Wood, sponsored by AYH, June 5 at 8:30 a.m. \$3 for members, \$4 for non-members. For information call 327-8114.

Canoeing Instructions sponsored by AYH, May 5, 7, and 8 at 7:30 a.m. both wet and dry lessons. \$6 for both sessions, \$3 for dryland only. For further details call 327-8114.

American Cancer Society Bike-athon, May 15, Call 372-0471 for information.

Musical Events

"South Pacific," a musical presented by Schurz H.S., 3601 N. Milwaukee, May 25-28 at 7:30 p.m. in the aud. \$2.

"Imagination," a dance club concert presented by Academy of Our Lady Dance Design Co., May 6 at 7:30 p.m. in the aud. on the corner of 96th and Throop. \$1.50 in

adv., \$2 at the door.

A concert presented by the U.S. Tabernacle Church, May 16 at 8 p.m. at the Arie Crown Theater. Special guest is Vernard Johnson. For reservation and group rates call 261-3006.

Coffee House every Saturday at 8 p.m., 1768 W. Greenleaf at Alternatives. 50 cents.

Show Events

A fashion show presented by Lindblom H.S., 6130 S. Wolcott, May 15 at 2 p.m. in the aud. \$1.50. Also "Up the Down Staircase," a play presented by their Drama Club, May 22 at 2 p.m. in the aud. \$1.

"International Jamboree," a student talent show presented by Waller H.S., 2039 W. Orchard, May 26 at 7:30 p.m. in the aud. \$1.

A Spring Festival of the Arts presented by Loyola University, on the Lake Shore Campus, 6525 N. Sheridan Rd., May 1-15. It will include exhibits and concerts that display Loyola students' talents. For information call 670-2860.

A variety show presented by St. Francis

Church on Nelson and Francisco, May 14 from 7-8 p.m. in the school hall. \$1; children under 12, 50 cents.

A Fun Fair presented by Josephinum H.S., 1501 N. Oakley Blvd., May 29 from 12-5 p.m. on the campus. There will be games, prizes, and plenty of food.

Youth Conferences

"Youth Expectation Seventy-Seven," (YESS) a youth happening in Chicago sponsored by the City of Chicago Dept. of Human Services, May 26-29, at the Palmer House and a youth "expo" at Navy Pier. There will be gymnastics, Karate demonstrations, booths, miniplays, music, etc. Admission Free.

"Education for Change 2," a national alternative education conference presented by the Alternative Schools Network, June 4 from 9 a.m.-6p.m., June 5 from 12-6 p.m. at the DePaul Student Center, 2324 N. Seminary. It will explore education as a force for social change in America. There will be booths, exhibits, speakers and youth performances. \$4. For information call 728-4030.